

# School Accountability Report Card

## Reported Using Data from the 2017–18 School Year

### California Department of Education

## For *ECE 4 AUTISM*

**Address:** 2000 E Ivy Hill Ln, Orange

**Phone:** 714-637-1489

**Principal:** Hoonoosh Virgo

**Grade Span:** k-12+

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

### **DataQuest**

DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

### **Internet Access**

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

**Throughout this document the letters DPL mean data provided by the LEA, and the letters DPC mean data provided by the CDE.**

## About This School

### District Contact Information (School Year 2018–19)

District Name	Orange Unified
Phone Number	714-628-4000
Superintendent	Gunn Marie Hansen
E-mail Address	DPC
Web Site	Oangeusd.org

### School Contact Information (School Year 2018–19)

School Name	ECE 4 Autism
Street	2000 E Ivy Hill Ln
City, State, Zip	Orange, CA 92867
Phone Number	714-637-1489
Principal	Hoonoosh Virgo
E-mail Address	noosh@ece4autism.com
Web Site	Ece4autism.com
County-District-School (CDS) Code	30-66621-0133082

### School Description and Mission Statement (School Year 2018–19)

***Narrative provided by the LEA***

*Use this space to provide information about the school, its program, and its goals.*

### Student Enrollment by Grade Level (School Year 2017–18)

Grade Level	Number of Students
Kindergarten	0
Grade 1	0
Grade 2	2
Grade 3	0
Grade 4	0
Grade 5	1
Grade 6	1
Grade 7	1
Grade 8	2
Ungraded Elementary	0
Grade 9	2
Grade 10	2
Grade 11	
Grade 12	2
Ungraded Secondary	1
Total Enrollment	14

### Student Enrollment by Student Group (School Year 2017–18)

Student Group	Percent of Total Enrollment
Black or African American	1
American Indian or Alaska Native	0
Asian	1
Filipino	4
Hispanic or Latino	4
Native Hawaiian or Pacific Islander	0
White	3
Two or More Races	2
Socioeconomically Disadvantaged	1
English Learners	0
Students with Disabilities	14
Foster Youth	0

## A. Conditions of Learning

### State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

### Teacher Credentials

Teachers	School 2016–17	School 2017–18	School 2018–19	District 2018–19
With Full Credential	1	1	1	1
Without Full Credential	0	0	0	0
Teaching Outside Subject Area of Competence (with full credential)	0	0	0	0

**Quality, Currency, Availability of Textbooks and Instructional Materials  
(School Year 2018–19)**

**Year and month in which the data were collected:** 9/2018

Subject	Textbooks and Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	2018	2	0
Mathematics	2018	2	0
Science	2018	2	0
History-Social Science	2018	2	0
Foreign Language	N/A	N/A	0
Health	2018	2018	0
Visual and Performing Arts	n/a		0
Science Laboratory Equipment (grades 9-12)	N/A	N/A	0

Note: Cells with N/A values do not require data.

**School Facility Conditions and Planned Improvements**

***Narrative provided by the LEA***

*Using the **most recently collected** Facility Inspection Tool (FIT) data (or equivalent), provide the following:*

- Description of the safety, cleanliness, and adequacy of the school facility*
- Description of any planned or recently completed facility improvements*
- Description of any needed maintenance to ensure good repair*

## School Facility Good Repair Status

Using the **most recently collected** FIT data (or equivalent), provide the following:

- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The year and month in which the data were collected
- The overall rating

**Year and month of the most recent FIT report:** September 2018

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	x			none
<b>Interior:</b> Interior Surfaces	x			None
<b>Cleanliness:</b> Overall Cleanliness, Pest/ Vermin Infestation	x			None
<b>Electrical:</b> Electrical	x			none
<b>Restrooms/Fountains:</b> Restrooms, Sinks/ Fountains	x			none
<b>Safety:</b> Fire Safety, Hazardous Materials	x			none
<b>Structural:</b> Structural Damage, Roofs	x			none
<b>External:</b> Playground/School Grounds, Windows/ Doors/Gates/Fences	x			None

## Overall Facility Rate

**Year and month of the most recent FIT report:** Exemplary

## Overall Rating

Exemplary	Good	Fair	Poor
x			

**B.**

















